CX\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Connections* Evaluation by Teacher**

Your evaluation is essential for the continuation of the *Connections* program. We collect teacher comments and participant data for grant writing purposes. Your feedback helps us offer the best program possible. Please download this form to your computer, then complete, save, and email to [mnolin@nhhumanities.org](mailto:mnolin@nhhumanities.org).

**Name:** Click here to enter text. **Program:** Click or tap here to enter text.

|  |  |
| --- | --- |
| **Looking back at goals from your initial *Connections* application, did the series meet your goals?** In what ways did the books and/or facilitator support your goals? | **DISCUSSIONS:** Please describe moments that made a particular impression on you during the discussions and explain why these moments stood out to you.  We are especially looking for great quotes from students to use in our grant seeking materials. |
| How does *Connections* support your organization’s goals overall? |
| Please describe the impact of the *Connections* book discussions on the participants. What value or benefits of the program do you see happening for them? | Do you have suggestions for improvement? What worked? What could be improved? (For facilitators? Contact with program manager? Website? Book selection/themes?) |

**BENEFITS:** How did your class benefit? **Please write the number of participants in each of these categories:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Maintained** | **Increased** | **Other Benefits:**  Click or tap here to enter text. |
| **Reading Skills** |  |  |
| **Vocabulary** |  |  |
| **Listening Skills** |  |  |
| **Conversation Skills** |  |  |
| **Group Interaction** |  |  |
| **Knowledge of Culture or History** |  |  |
| **Work or Life Skills** |  |  |
| **Critical Thinking** |  |  |
| **Confidence** |  |  |

Looking back at the *Connections* program benefits or skills increases for participants on page one, please provide an example of how a participant increased their skills or knowledge in one or more of these areas.

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**FAMILY LITERACY:**

**Please ask participants if they read or discussed the book with anyone in their family.** *This may be a child, grandchild, spouse, or extended family member.*

**Write the number of participants that shared the book with a family member**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ATTENDANCE:**  Your records are essential for the continuation of the program. We collect participant data for grant reporting purposes only. Please report the number of all individual students who attended, even if they came to only one session.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ATTENDANCE- RECORD THE NUMBER OF PARTICIPANTS AFTER EACH BOOK DISCUSSION** | | | | |
| Book Discussion #1 | Book Discussion #2 | Book Discussion #3 | Book Discussion #4 | **Total Number of Participants**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Please write the total number of participants in each of these categories:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Age**  \_\_\_\_\_\_\_ 10 & under \_\_\_\_\_\_\_ 35-44  \_\_\_\_\_\_\_ 11-17 \_\_\_\_\_\_\_ 45-54  \_\_\_\_\_\_\_ 18-24 \_\_\_\_\_\_\_ 55-64  \_\_\_\_\_\_\_ 25-34 \_\_\_\_\_\_\_ 65+ | **Race/Ethnic Categories**  \_\_\_\_\_\_\_ Black/African American  \_\_\_\_\_\_\_ American Indian or Alaska Native  \_\_\_\_\_\_\_ Asian (Far East and Southeast Asian)  \_\_\_\_\_\_\_ Native Hawaiian/Pacific Islander  \_\_\_\_\_\_\_ White (European, North African, Middle Eastern)  \_\_\_\_\_\_\_ Hispanic/Latinx  \_\_\_\_\_\_\_ Multiracial  \_\_\_\_\_\_\_ Other Tell us:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Gender**  \_\_\_\_\_\_\_\_\_  Male  \_\_\_\_\_\_\_\_\_  Female  \_\_\_\_\_\_\_\_\_  Self-Described  \_\_\_\_\_\_\_\_\_  Non-Binary | **Number of**  **Veterans**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Estimated number of low income participants**  \_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| **Prison FCC staff ONLY**  **Age of Children Gender of Children**  0-4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Male \_\_\_\_\_\_\_\_\_\_\_\_  5-10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Female \_\_\_\_\_\_\_\_\_\_\_\_  11-18 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Non-Binary \_\_\_\_\_\_\_\_\_\_\_\_  Self-Described \_\_\_\_\_\_\_\_\_\_  **Total number of children receiving books**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Thank you to our generous *Connections* funders for their support!**  A group of logos of different companies  AI-generated content may be incorrect. |
| Please save the evaluation, title it, and email to: [mnolin@nhhumanities.org](mailto:mnolin@nhhumanities.org) Or mail to: New Hampshire Humanities, 117 Pleasant Street, Concord, NH 03301 For questions, please call 603-224-4071 or visit [www.nhhumanities.org](file:///C:\\Users\\BKinhan\\Desktop\\www.nhhumanities.org) | |