



***Connections* Guide for Teachers and Facilitators**

In a phone, virtual, or face-to-face meeting, teachers and facilitators can begin to prepare for the upcoming *Connections* series by:

- Discussing the class composition and the teacher's goals for the class
- Coordinating preparation for each session, including materials and equipment needed, vocabulary lists to be distributed and pre-reading assignments
- Setting discussion goals that fit the reading and conversational level of the students
- Determining what the teacher's role during the program will be
- Sharing ideas for activities and what formats work well with this particular class
- Describing the facilitator's style and what she/he likes to accomplish during a series

For virtual *Connections* series, consider the following questions:

- *What digital platform are you and your students using?*
- *What tools (chat, screenshare, groups) are available on this platform?*
- *What skills or ability do your students have to use these tools?*
- *Who will manage the controls of the digital platform? The teacher or facilitator?*
- *What will the role be of the teacher and facilitator on the digital platform?*
- *Will your students have copies of the books at home?*
- *What should we plan to do if technology issues arise?*
- *What other resources can we bring to the digital platform? Picture visuals? Videos? Music?*

Other things to consider:

- Have the facilitator meet the class in advance! This gives her/him a chance to introduce the program and find out what kinds of book themes and topics the group might be interested in reading.
- Teachers and facilitators should check in after each session to plan any adjustments that might need to be made.

For more information, contact *Connections* Program Manager Mary Nolin at mnolin@nhhumanities.org.